

**UNIT 5: FESTIVALS IN VIET NAM**  
**Period 35: A Closer Look 1**

- I. Objectives:** By the end of the lesson students will be able to:
- Practise vocabulary related to the topic "festivals in Viet Nam".
  - Practise stress correctly multi-syllable words with –ion and –ian endings.

**1. Knowledge:**

- Vocabulary: vocabulary related to festivals in Viet Nam.
- Pronunciation: Stress of words ending in -ion and -ian.

**2. Skill:** Improve their listening skill, writing skill and pronunciation.

**3. Attitude:** Be aware of protecting our traditional.

**II. Preparation:**

1. **Teacher's:** Text book, computer.
2. **Students':** Books and notebooks.

**III. Procedures:**

**1. Organization.**

\* Old lesson: Talk about some festivals in Tuyen Quang.

**2. New lesson**

Teacher's and students' activities	The main contents
<b>1. Warm- up</b>	
<b>Goal:</b> To attract Ss's attention to the lesson and to lead in the new lesson.	
T asks Ss what the video is about.	A video about festivals in Viet Nam
<b>2. Vocabulary</b>	
<b>Goal:</b> Help students know vocabularies related to the topic "festivals in Viet Nam".	
T elicits one by one new word. Sts read in chorus One st reads the words again	<b>New words:</b> 1. Incense: hương, nhang (picture) 2. An offering incense: lễ dâng hương (picture) 3. A ritual: nghi thức, nghi lễ (picture) 4. To commemorate: tưởng niệm (picture) 5. Good fortune (n): vận may (situation + picture)

T asks students to work independently.

T checks Ss' answers.

T has Ss match verbs with nouns

T checks Ss' answers.

### 1. Match the words to their meanings.

Key: 1.c 2.e 3.a 4.b 5.d

### 2. Complete the sentences using the words in 1.

Key:

1. commemorate

2. worship

3. preserve

4. ritual

5. performance

### 3. Match the nouns with each verb. A noun can go with more than one verb.

Key:

1. WATCH ... a ceremony, a show

2. HAVE ... (all can fit)

3. WORSHIP ... a god, a hero

4. PERFORM ... a ritual, a ceremony, a show

## 3. Pronunciation

**Goal:** Help students practise stress correctly multi-syllable words with *-ion* and *-ian* endings

T asks Ss to look at the words in the table. T asks 'What do you notice about the endings?

T has Ss answer and sum up.

T asks ss to listen and repeat the words, pay attention to the stress of the words ending *-ion*, and *-ian*.

T asks Ss to read the rules in the Remember! Box and calls 1 st to explain it.

**\*Stress in words ending in *-ion* and *-ian***

**EX4:** Key: They end with the suffix *-ion* or *-ian*

The screenshot shows a presentation slide titled "II. Pronunciation". It contains two main sections: "4 a. What can you notice about these words?" and "4 b. Now listen and repeat the words." Under section 4a, there is a yellow box with the text "Stress in words ending in *-ion* and *-ian*." Under section 4b, there is a table of words with red arrows indicating the stress on the syllable immediately before the suffix. The words are: competition, commemoration, procession, preservation, confusion, magician, musician, vegetarian, and companion. Below the table is a "Remember!" box with a blue background, containing the text: "With the words ending in the suffix *-ion* or *-ian*, stress the syllable immediately before the suffix." and an example: "Ex: preservation, musician".

<p>T plays the recording and ask Ss to listen and stress the words. Ask them to pay attention to the endings. T calls one st to read aloud to check.</p>	<p><b>EX5: Read and mark (‘) the stressed syllable in the underlined words. Then listen and repeat.</b> Key: 1. com’panions 2. partici’pation 3. at’tention 4. his’torians 5. tra’dition <b>6. Read the following sentences and mark (/) the stressed syllable in the underlined words. Then listen and repeat.</b> 1. Elephants are good <u>com’panions</u> of the people in Don village. 2. The elephant races need the <u>partici’pation</u> of young riders. 3. The elephant races get the <u>at’tention</u> of the crowds. 4. Vietnamese <u>his’torians</u> know a lot about festivals in Vietnam. 5. It’s a <u>tra’dition</u> for us to burn incense when we go to the pagoda.</p>
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**3. Consolidation**

- T shows a slide and ask one st to summarize the content of the lesson.

**4. Homework.**

- Learn by heart the lesson.
  - Find 6 words which are out of this lesson that has the ending in *-ion* or *-ian*.
- Prepare UNIT 5 – A closer look 2