# UNIT 5: FESTIVALS IN VIET NAM Period 35: A Closer Look 1

- **I. Objectives:** By the end of the lesson students will be able to:
  - Practise vocabulary related to the topic "festivals in Viet Nam".
  - Practise stress correctly multi-syllable words with -ion and -ian endings.

# 1. Knowledge:

- Vocabulary: vocabulary related to festivals in Viet Nam.
- Pronunciation: Stress of words ending in -ionand-ian.
- 2. Skill: Improve their listening skill, writing skill and pronunciation.
- **3. Attitude**: Be aware of protecting our traditional.

## II. Preparation:

- **1. Teacher's**: Text book, computer.
- 2. Students': Books and notebooks.

### III. Procedures:

## 1. Organization.

\* Old lesson: Talk about some festivals in Tuyen Quang.

### 2. New lesson

Teacher's and students' activities	The main contents
1. Warm- up	
Goal: To attract Ss's attention to the lesson and to lead in the new lesson.	
	A video about festivals in Viet Nam
T asks Ss what the video is about.	
2. Vocabulary	
Goal: Help students know vocabularies related to the topic "festivals in	
Viet Nam".	
	New words:
T elicits one by one new word.	<ol> <li>Incense: hương, nhang</li> </ol>
Sts read in chorus	(picture)
One st reads the words again	2. An offering incense: lễ dâng
	hương (picture)
	3. A ritual: nghi thức, nghi lễ
	(picture)
	4. To commemorate: tưởng
	niệm (picture)
	5. Good fortune (n): vận may
	(situation + picture)

T asks students to work independently.

T checks Ss' answers.

T has Ss match verbs with nouns T checks Ss' answers.

# 1. Match the words to their meanings.

Key: 1.c 2. e 3.a 4. b 5.d

# 2. Complete the sentences using the words in 1.

Key:

- 1. commemorate
- 2. worship
- 3. preserve
- 4. ritual
- 5. performance

# 3. Match the nouns with each verb. A noun can go with more than one verb.

Key:

- 1.WATCH ... a ceremony, a show
- 2. HAVE ... (all can fit)
- 3. WORSHIP ... a god, a hero
- 4. PERFORM ... a ritual, a ceremony, a show

### 3. Pronunciation

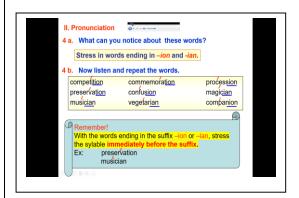
**Goal:** Help students practise stress correctly multi-syllable words with —ion and —ian endings

T asks Ss to look at the words in the table. T asks 'What do you notice about the endings?

T has Ss answer and sum up.
T asks ss to listen and repeat the words, pay attention to the stress of the words ending -ion, and -ian.
T asks Ss to read the rules in the Remember! Box and calls 1 st to explain it.

\*Stress in words ending in —ion and —ian

**EX4:** Key: They end with the suffix - ion or -ian



T plays the recording and ask Ss to listen and stress the words. Ask them to pay attention to the endings.

T calls one st to read aloud to check.

# EX5: Read and mark (') the stressed syllable in the underlined words. Then listen and repeat.

### Key:

- 1. com'panions
- 2. partici'pation
- 3. at'tention
- 4. his'torians
- 5. tra'dition
- 6. Read the following sentences and mark (/) the stressed syllable in the underlined words. Then listen and repeat.
  - 1. Elephants are good <a href="mailto:com'panions">com'panions</a> of the people in Don village.
  - 2. The elephant races need the partici'pation of young riders.
  - 3. The elephant races get the at'tention of the crowds.
  - 4. Vietnamese <u>his'torians</u> know a lot about festivals in Vietnam.
  - 5. It's a <u>tra'dition</u> for us to burn incense when we go to the pagoda.

### 3. Consolidation

- T shows a slide and ask one st to summarize the content of the lesson.

### 4. Homework.

- Learn by heart the lesson.
- Find 6 words which are out of this lesson that has the ending in -ion or -ian. Prepare UNIT 5 – A closer look 2